Psychology DE Student Syllabus

Amanda T. Vince

Room: C202

Email: avince@ebrschools.org

Website: <https://sites.google.com/ebrschools.org/avince>

Phone: 225-317-9535

Remind: 81010@vincepsych

**Student Learning Outcomes:** After completing this course, students will be able to:

-Explain why psychology is a science with the primary objectives of describing, understanding, predicting, and

controlling behavior and mental processes.

-Recognize and recall psychological concepts and theories from key subfields (e.g., development, learning,

personality, social, and abnormal) and the contributions of key figures in psychology.

-Compare and contrast the major theoretical perspectives in psychology.

-Describe research methods used by psychologists including their respective advantages and disadvantages.

-Apply examples of relevant and practical applications of psychological principles to everyday life.

**Materials Needed:** loose-leaf paper, binder with dividers, pens (various colors), scissors, markers or colored pencils, computer with internet access and printer, cell phone, email.

**Work Expectations:** Get to class on time, ready to work. Do your own work to the best of your ability. Turn your work in on time.

**Assignments and Grades:**

Classwork-Classwork consists of bellwork, notes, and any in-class assignments. At the end of each chapter or unit I will pick up the classwork as a packet for a grade. Classwork is worth around 30% of the test grade for the chapter/unit. Classwork will be stamped for points and/or bonus at random. Your packets are due at the beginning of class on the day of a test. Since you have weeks to work on packets, a late packet will receive ½ credit.

Case Studies-Case studies will be a short writing assignment, assigned throughout the year, on a major world issue. Total points will be determined at a later date. Do not plagiarism is not tolerated. This will result in a 0%.

Quizzes-Quizzes are given regularly through SELU and are worth 15 points each. Students caught cheating on quizzes will earn a zero for the grade. Students who miss a quiz for unexcused reasons will receive ½ credit and unexcused makeups will be in a written format.

Tests-Tests are given after each chapter or unit. Tests are multiple choice through SELU. Cumulative midterm and final exams will be given at the end of each semester. Study guides are to be completed for tests. Students who miss a test for an unexcused reason will receive point deductions on the test missed.

Projects-Projects will be both in and out of class, and will range in point value and size. Students are expected to turn projects in on time. Depending on the size of the project a student may or may not be able to turn in late or makeup work.

Late and Makeup Work-Due no later than **two weeks** after the assignment is given. Makeup work will be given full credit for those with excused absences and tardies if makeup work is completed within two weeks. Unexcused absences and tardies will receive **half credit** on the assignment. Students at the discipline center or TOR will receive ½ credit for their work. Makeup work, quizzes, tests, and tutoring will happen Tuesdays and Thursday, or by appointment only.

**Grading:**

A=93-100**;** B=92-85**;** C=84-77**;** D=76-67**;** F=66-0

**Behavior Expectations: RESPECT!**

Procedures:

1. Enter class calmly; sit in your seat; and begin the bell ringer by the end of the tardy bell.
2. Participate, and encourage other to participate, to the best of your ability.
3. Abide by all the district, school, and classroom rules and regulations.

Classroom Expectations:

1. Take responsibility for your education.
2. Take responsibility for your choices.
3. Practice the Golden Rule (RESPECT!)
4. Take care of all business outside of class.
5. Schedule an individual conference with me to address problems, concerns, or access additional support.

Discipline Procedures for minor disruptions or infractions:

1. Verbal warning
2. Verbal reminder
3. Student choice: Regroup and Return or Referral
4. If the student chooses to Regroup and Return, he or she will sit in Regroup and Return until he or she is calm and ready to return to class. If the student chooses a referral, the student will be placed in another teacher’s room and a referral will be sent to the office.

Continuous or Major Infractions:

1. Student will be placed in another teacher’s room; a referral will be sent to the office.
2. Parent or guardian will be contacted; teacher will request a plan of action.
3. The student and teacher will meet periodically outside of class to review the plan of action and progress achieved.

*\*\*\*This syllabus is subject to change at any point during the school year. \*\*\**

Plagiarism Clause:

Academic integrity forms a fundamental bond of trust between teachers and students. Plagiarism is a knowing attempt to obtain undeserved academic advantage by stealing the work of others, and using it as your own, and is a serious academic offense. Students are expected to understand and observe the rules of fair use and copyright. If a student commits plagiarism, the student and parent will be notified of the incident, and the student will receive zero “0” credit for the assignment. Cheating of any kind will not be tolerated.

**Receipt of Syllabus Agreement:**

I understand and agree to the academic and behavior expectations of Mrs. Vince’s class syllabus for the 2017-2018 school year.

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Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_